CRITICS METHODS

Method 4

TITLE: *Debate / Critical Thinkers*

TIME: *90 minutes*

Group **SIZE:** *8 to 12 people*

MATERIAL:

Projector	**Yes**
Flipchart	**NO**
Printed Resources	**Yes**
Other:	**Computer and internet**

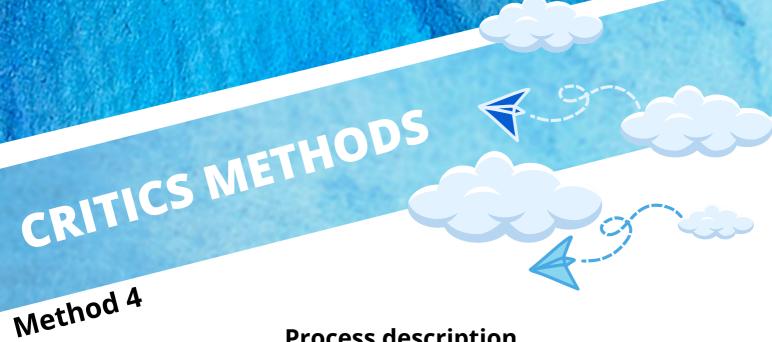**CRITICS METHODS**

Method 4

Process description

The activity is related to the training of youth in use of debate method. Using debates in the classroom can hold enormous potential to build 21st century skills, they help students grasp essential critical thinking and presentation skills. Among the skills classroom debates can foster are abstract thinking, citizenship and etiquette, clarity, organization, persuasion, public speaking, research, and teamwork and cooperation.

Learning Goals

Debate as a classroom method can be used towards achieving multiple learning outcomes, such as:

- Building students' skills of communicating effectively, persuasively, respectfully;
- Fostering students' team work skills, peer management and collaboration;
- Developing students' critical thinking, analytical, research and summarizing skills;
- Assist the students' internalization of key theoretical concepts;
- Improving students' presenting, public speaking skills, and building their confidence

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Method 4

Process description

1st Moment:

- Presentation of the Session Contents 🌐

2nd Moment:

- Think-Pair-Share Activity 🌐
- Critical thinking defined

3nd Moment:

- Fallacies of critical thinking 🌐

4th Moment:

- Students read and analyze 🌐

5th Moment

- Student perception study 🌐

5th Moment

- Student interview questions 🌐

DOWNLOAD MATERIAL:

Debate / Critical Thinkers: Complete Folder