

CRITICS METHODS

Method 5



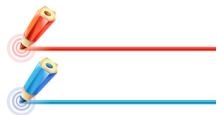
TITLE: *Fake News / Desinformation*



TIME: *90 minutes*



Group SIZE: *8 to 12 people*



MATERIAL:

Projector	Yes
Flipchart	NO
Printed Resources	NO
Other:	Computer and internet

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OVERVIEW:

Fake News and Disinformation: is the use of communication and information techniques to mislead or give a false image of reality, through the suppression or concealment of information, minimizing its importance or modifying its meaning. It aims to influence public opinion in order to protect private interests. The capacity of diffusion, on a large scale, allows us to see that disinformation can become a potentially serious problem.

The public media space is becoming increasingly larger and more complex, since nowadays we can all produce and broadcast our own information and opinions that can influence our network of personal connections. It is therefore important to train informed and enlightened citizens so that they can make their choices freely and consciously.

Learning Goals

- Promote critical thinking for fake news;
- Know the rules Plagiarism and Copyright;
- Promote Education for Digital Citizenship;
- Raising awareness of programmes and measures promoting Digital Citizenship;
- Raise awareness of online risk phenomena and behaviours.

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Process description

1st Moment:

- Presentation of the Session Contents



2nd Moment:

Exploring the topic Disinformation:

- Play the 2 games: At the end of the games do the exploration:

TIP: We reproduce here content that may serve as a basis, for the trainers, for the preparation of the session.

Disinformation is the use of communication and information techniques to mislead or give a false image of reality, by suppressing or concealing information, minimising its importance or modifying its meaning. It aims to influence public opinion in order to protect private interests.

The capacity of diffusion, on a large scale, allows us to see that disinformation can become a potentially serious problem. In this sense, institutions that train young people play a crucial role in contributing to the development of critical thinking and the formation of enlightened citizens who know how to consume information, knowing how to distinguish between false and true sources, as well as the manipulative intent of a text, a sound or an image.



Could this news be fake?

Clues:

- *Never heard of the organisation where it was published.*
- *It has not been republished in any other news outlet.*
- *The website address looks strange.*
- *The page design is unusual.*
- *It has many spelling mistakes.*
- *It has no quotes.*

Is it a biased news story?

Clues:

- *It only shows one side of the story.*
- *It tries to convince you to do something or tries to get you to believe something.*
- *The headline is misleading.*
- *The story uses and abuses evaluative language (some are good, great; others are bad, thieves...) to describe the people involved.*

Conclusion:

The reported events are not based on evidence, such as quotes, pictures, statistics or numbers. It is a rumour or speculation.

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Process description

3rd Moment:

- Explore resource 4 in order to reflect on how children, young people and youth can grow up in a balanced and healthy way in an online and offline world.



4th Moment:

- How can I ensure a balanced and positive parenting strategy, focusing on the added value of digital technologies while avoiding the risks?

TIP: We This moment should be carried out freely, or 1 by one, in order to explore the websites and games given to carry out a reflection on them at the end.

- *Communication: Communication is the basis of positive digital education and the approach developed by The Parent Zone.*



- *Critical Thinking: Critical thinking is the ability to analyse and reflect on what to do (before acting) and is an invaluable skill for parents and children.*



To explore more:



DOWNLOAD MATERIAL:

Fake News / Desinformation: Complete Folder



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